

# JASON P. DROPIK

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## Organizational Leader

Dedicated to creating a positive culture through hard work, trust, fun, and passion  
Focused on supporting community achievement with best practices and effective programming  
Increasing financial sustainability with creative planning and strategic partnerships  
Determined to improve institutional success with data-driven decision-making  
Excellent communicator with the ability to foster strong relationships

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## Education, Leadership, Relevant Experience

School Superintendent's Certificate and Licensure -University of Wisconsin-Milwaukee  
Masters of Education, Administrative Leadership - Concordia University  
Bachelor of Science in Elementary Education - University of Wisconsin-Milwaukee  
NIEA Board of Directors Member (including President for two years) 2019-2023  
2023 Kohl's Foundation Principal of the Year Wisconsin  
Board Member for several non-profit organizations  
Curriculum Writing Team Member Department of Public Instructions-WI  
State, National, and International presenter in culturally related areas, WIEA, NIEA, WIPCE  
2US/Australian Indigenous Educational Ambassador 2024  
Mastermind Coach-Online Principal Mentorship for BIPOC Leaders 2023-Present

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## Educational Leadership Experience

Indian Community School of Milwaukee-Franklin, WI 2014-Present

### Associate Principal, School Administrator, Head of School

- Leader of a Culturally-Focused School serving students, academic, indigenous language, and cultural needs.
- Participated in or led all aspects of organizational success, organizational culture, budget planning, financial sustainability, facility operations, communications/marketing, and stakeholder experience.
- Supervisor of various departments and teams, including, but not limited to, instructional technology, safety, instructional leadership, transportation, student, family, and staff support.
- Professional Development Leader- Focusing on Personalized Professional Development to leverage staff interest and engagement for improved instruction.
- Data analysis, including standardized, formative, and summative assessments, as well as trend analysis, is used to make programming and staffing decisions for the students' benefit.
- Developed partnerships and relationships with tribal communities/leaders, community partners, supportive services, and the community to enhance the delivery of the school's mission and vision.
- Implemented policy change within the county and state, empowering student advocates to lead the government to change practices and policies to enhance Indigenous validity and experience.
- Led school strategic planning and implementation to improve student/staff experience and outcomes.

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## TEACHING EXPERIENCE

Various Schools, Public, Private, and Choice

1999-2014

### Middle School teacher

- Urban Day (Inner City Urban School), Milwaukee Public Schools (largest public school system in WI), Saint Francis School District, Indian Community School, University of Wisconsin-Milwaukee (Summer Program College for KIDS/TEENS)
- Highly Effective Educator meeting and exceeding the academic, social, and cultural needs of students
- Established a safe, productive learning environment through a strong sense of community and teamwork.
- Positively impacting organization by leading, serving, and supporting committees including school accreditation, leadership team, strategic planning, and curriculum teams.
- Involved beyond the classroom, coaching and mentoring students in various grades and activities.

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### Skills

- **Team Leadership and Development**
- **Strategic Leadership**
- **Advocacy and Policy Experience**
- **Management and Administration**
- **Fundraising and Budget Development**
- **Community Engagement and Relationship Building**
- **Communication Skills**
- **Cultural Competency and Awareness**
- **Adaptability and Innovation**
- **Network and Partnership Building**
- **Educational Expertise, including policies and programs**
- **Stakeholder Engagement**

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### References

**Dr. Tara Villalobos**  
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